



Higher Failsworth Primary School

'Working together for an Education for Life.'

Starting Nursery Handbook

2020-2021

Higher Failsworth Primary School: Early Years Foundation Stage

Our school is a place where everyone is treated equally, encouraged and respected.

We believe that all children should be able to achieve their full potential academically, socially and emotionally. We are committed to our school being a safe and inclusive place where learning is nurtured and encouraged in a happy, caring and fun environment. We all work for our school to be a happy place where good behaviour is expected and all children enjoy their learning journey.

At Higher Failsworth we work together for an education for life and school life indeed starts in the Foundation Stage.

Our aims in the Early Years Foundation Stage

- To give each child a happy, positive and fun start to their school life in which they can establish solid foundations on which to expand and foster a deep love of learning;
- To offer each child a wide range of new and exciting experiences and give them the opportunity to consolidate, explore and test them out along with their own, individual experiences;
- To enable each child, through encouragement and high expectations, to develop socially, physically, intellectually and emotionally;
- To encourage children to develop independence within a loving, secure and friendly atmosphere;
- To support children in building relationships through the development of social skills such as co-operation and sharing;
- To help each child to recognise their own strengths and achievements through experiencing success and developing the confidence to work towards personal goals.

The Nursery and Reception follow the curriculum as outlined in the Early Years Foundation Stage (EYFS) document.

“The EYFS framework includes seven areas of learning and development, all of which are seen as important and interconnected but three areas are seen as particularly important for igniting children’s curiosity and enthusiasm for learning.” (DfE Statutory framework for the early years foundation stage, March 2017),

They support children’s learning in all other areas, and they are known as the prime areas.

The **Prime Areas** are;

- **Communication and Language:**

Listening and Attention, Understanding and Speaking



- **Physical Development:**

Moving and Handling and Self care



- **Personal, Social and Emotional Development:**

Making relationships, Managing feelings and behaviour and Self-confidence and Self-awareness

The **specific areas** of learning develop essential skills and knowledge for children to participate successfully in society. The specific areas are;

Literacy:

Reading and Writing



Mathematics:

Numbers and Space, Shape and Measures



Understanding the World:

People and communities, The World and Technology



Expressive Arts and Design:

Exploring and using media and materials and Being Imaginative



Characteristics of Effective Learning

The EYFS also includes the characteristics of effective teaching and learning. The Nursery and Reception teachers plan activities within the Nursery and Reception classrooms with these in mind.

They highlight the importance of a child's attitude to learning and their ability to play, explore and think critically about the world around them.

The **three characteristics** are;

- ★ **Playing and Exploring** – children investigate and experience things, and 'have a go'
- ★ **Active Learning** – children concentrate and keep on trying if they encounter difficulties and enjoy achievements
- ★ **Creating and Thinking Critically** – children have and develop their own ideas; make links between ideas, and develop strategies for doing things.



Learning and Teaching

We ensure there is a balance of adult led and child initiated activities across the day. Although much of the time is spent with children self-selecting tasks, the interaction between the adult and child is essential as the adult's response to children builds understanding and therefore guides new learning. The adult's role is to continually model, demonstrate and question what the child is doing.

In some cases, the adult will ask a child to come and complete an activity with them; at other times they will participate in a child's game, extending it where possible.

Play

Learning through play is an important part of our Foundation Stage classrooms. We believe children learn best from activities and experiences that interest and inspire them.

Using children's interests as a starting point, we provide children with stimulating, active play experiences in which they can explore and develop their learning to help them make sense of the world.



We also act upon what the children say and interests we have observed to further enrich the learning environments and regularly incorporate the children's interests and ideas into the planning of our enrichment activities.

Children have opportunities through their play to think creatively and critically alongside other children as well as on their own.

They are able to practise skills, build upon and revisit prior learning and experience at their own level and pace. Play gives our children the opportunity to pursue their own interests and inspire those around them. The children learn to adapt, negotiate, communicate, discuss, investigate and ask questions. We believe it is important that adults take an active role in child initiated play through observing, modelling, facilitating and extending their play. Getting the balance right between child-initiated play and adult led activities is very important to us.

Teaching

We include direct, carefully planned, adult led experiences for children in the form of structured adult led teaching and adult led group activities.

These are particularly important in helping children to learn specific skills and knowledge which we encourage them to use in their own play.

Each day we follow a timetable with set routines in place.

We set aside times each day when the children come together to be taught in differentiated groups

These activities include:



Maths



Literacy



Phonics using Read-Write Inc.

Classes

The Foundation Stage comprises of one Nursery class (with full time and part time sessions) and two Reception classes.

At times the Foundation Stage will have visiting student teachers and students working in the setting alongside the staff. Other professionals may also work within the setting throughout the year.

For staff in the Foundation Stage the ethos is 'team work'.

EYFS staff work and plan together in year groups to ensure continuity and progression, providing age and stage related activities to suit all our children.

The Nursery children use the indoors and outside, and both Reception classes use the 'Finding Out Funhouse', which has an attached outside learning area. The children have opportunities within their environment to learn together during free flow times, accessing shared continuous provision as well as in smaller teacher-led focused times.

Smaller group activities also provide opportunities for planned observations, guided writing and individual reading sessions

We are dedicated to providing excellent pastoral care and education to those children in our care.

Staff are fully qualified, have a wide range of experience and expertise in working with and educating children. The staff are committed to professional development and when appropriate attend up to date training courses and have excellent knowledge of the Early Years Foundation Stage and child development.

Teachers attend LA moderation training and as a unit staff participate in internal moderation unit meetings.

Observations

Foundation Stage staff use observations as the basis for planning. Staff observe children to identify their achievements, interests and next steps for learning. These observations then lead the direction of the planning. Relevant and significant observations including notes, photographs and next steps in learning are recorded in the children's Learning Journeys using iPad's on the 2 Build a Profile program.

Assessment

During the first half term in both Nursery and Reception, staff assess the ability of each child using a baseline assessment.

These assessments allow us to identify patterns of attainment within the cohort, in order to adjust the teaching programme for individual children and groups of children.

The Early Years Foundation Stage Profile is the nationally employed assessment tool that enables teachers to record their observations at the end of the Foundation Stage, and to summarise their pupils' progress towards the Early

Learning Goals. It covers each of the seven areas of learning contained in the curriculum guidance for the Foundation Stage.

We record each child's level of development against the 17 early Learning goals as Emerging, Expected or Exceeding. We make regular assessments of children's learning, and we use this information to ensure that future planning reflects identified needs.

Assessment in the Foundation Stage takes the form of both formal and informal observations, photographic evidence and through planned activities. Assessment is completed regularly and involves teachers, teaching assistants and apprentices.

At the end of the final term in Reception we send a summary of these assessments to the LA for analysis. The child's next teacher uses this information to make plans for the year ahead. We share this information with parents and carers in our end-of-year pupil reports.

The Learning Environment

The Foundation Stage classrooms are organised to allow children to explore and learn securely and safely. There are specific areas where the children can be active, be quiet, creative etc.

Children have access to both inside and outside areas across their day.

This has a positive effect on the children's development. There are outdoor classroom areas and an accessible woodland area.

Being outdoors offers opportunities for doing things in different ways and in different scales than when indoors. The children can explore, use their senses and be physically active and creative.



All areas of the curriculum can be explored outside.

Parents and Carers as Partners

We greatly value the involvement of parents in school. Parental involvement with school begins even before children start Nursery or Reception with an invitation to visit the school and meet their child's teacher and during Nursery home visits staff meet the child in their own home environment and allows the child to feel more comfortable knowing that when they come to school where they can immediately see familiar faces.

During the summer term before children enter Nursery and Reception parents are also invited to an Open Evening where information is provided on starting school in September and another opportunity is provided to ask any questions.

Parents' evenings are held in the Autumn and Spring Term at which parents are invited to discuss their child's progress. A report is sent out at the end of the Summer term and parents are invited into school to discuss this report if they wish. It is important to stress that if parents are concerned in any way about their child they should telephone or call into the school to make an appointment to discuss their concerns with the class teacher, Foundation Stage unit leader or the Head teacher.

Parents are kept informed of all school events by regular newsletters. Foundation Stage parents are informed via a weekly 'Learning Log' which is published on the class webpages and on Class Dojo. A hard copy of this is also placed in the classroom windows.

Parents are invited to various assemblies, performances and workshops throughout the year. We also have a weekly 'Stay and Read' session for parents to come and share a book with their child every Friday.

Transition

Starting school can be a difficult time for young children; we therefore plan this time carefully to support children with the transition and to ensure it is as smooth as possible for each child and that they settle in to their new class quickly and happily.

As mentioned in the above section '**Parents/carers as partners**' we hold open evenings for parents and Transition sessions for the children.

When children join the school in September they do so using a 'staggered system' over the first three weeks of term.



Safeguarding & Welfare

At Higher Failsworth we:

- Provide a setting that is welcoming, safe and stimulating where children can grow in confidence;
- Promote good health;
- Manage behaviour effectively in a manner appropriate for the children's stage of development and individual needs
- To ensure that all adults who look after the children, or who have unsupervised access to them, are suitable to do so;
- Ensure that the setting, furniture and equipment is safe and suitable for the purpose it was intended for;
- Maintain records, policies and procedures required for the safe efficient management of the setting and to meet the needs of the children.

Keeping Safe

It is important to us that all children in the school are 'safe'. We aim to educate children on boundaries, rules and limits and to help them understand why they exist. We provide children with choices to help them develop this important life skill. We encourage children to take risks and highlight the importance of keeping themselves safe by teaching them how to recognise and avoid hazards. We aim to protect the physical and psychological well-being of all children. (See HFPS Safeguarding Children Policy)

Meet the Nursery Team

We are always here to help and answer any questions you should have about your child, how they are getting on at school and any other aspect of school life.

<p>Mrs L Arthur</p> <p>Mrs Arthur is our class teacher for Opal.</p>		 A portrait of Mrs L Arthur, a woman with short reddish-brown hair, wearing a black top with white polka dots. The background is a soft-focus bokeh of blue and white lights. A small copyright notice '© Tempest' is visible in the bottom left corner of the image.	
<p>Mrs J Ogden</p> <p>Mrs Ogden is a Level 3 Teaching Assistant.</p>		 A portrait of Mrs J Ogden, a woman with long brown hair, wearing an orange sleeveless top. The background is a soft-focus bokeh of blue and white lights. A small copyright notice '© Tempest' is visible in the bottom left corner of the image.	
<p>Miss T Jeffreys</p> <p>Miss Jeffrey is a Level 2 Teaching Assistant.</p>		 A portrait of Miss T Jeffreys, a woman with long dark hair, wearing a black top. The background is a soft-focus bokeh of blue and white lights. A small copyright notice '© Tempest' is visible in the bottom left corner of the image.	

Let's get ready for Nursery!

It will make life easier for your child when they start school if they can master these self-care skills before they start school:

Going to the toilet

- Support your child to be confident about getting to the toilet in time and wiping properly, using toilet paper rather than moist wipes.
- Our toilets are very easy for small children to use as they are designed with them in mind.



Washing their hands

- Chat about the importance of good handwashing with soap and water, especially after going to the toilet or handling animals.



Dressing and undressing

- Let your child practise putting on their school clothes, taking them off and folding them neatly in preparation for PE lessons, especially if there are fiddly fastenings such as shirt buttons and zips.
- Clothes with elastic bands are easier to handle for young children.
- Teach your child tricks such as putting labels at the back, holding cuffs to stop sleeves riding up, and wrinkling tights to put toes in first.



Putting on outdoor clothes

- Please help your child to learn to put their coat on independently.
- We appreciate that fastenings and zips can be tricky but practising both at home and at school will help.
- If your child knows their shoe size for wellies this helps them to choose the correct size at school.



Feeding themselves

- Children having school dinners need to be able to use a full-sized knife and fork and carry a plate or tray.
- If your child is taking a lunchbox, make sure they can open it as well as any containers and packets inside.



Using a tissue

- Introduce your child to the routine of 'catch it, bin it, kill it' – catching their sneeze or runny nose in a tissue, putting it in the bin straightaway, then washing hands to kill germs.
- Some children find nose-blowing difficult, so play games to practise nose control – blowing a feather into the air, for example.



Tidying up

- Get your child into the habit of hanging their coat up, putting their toys away, clearing the table, and so on, to prepare them for doing these things at school.
- Why not turn it into a game?
- We use a piece of music to indicate tidy up time and motivate children to help.
- Try this at home and ask which song your child would like. 'Mission Impossible' is a popular one!



Recognising and writing their own name

- Please don't worry if your child doesn't know the alphabet when they start school. However, it will help your child if they are able to recognise their own name.
- They will also label pieces of work that they do in class, so it is helpful if they are able to write their own name.



Let's get ready for Reading

Talk to Your Child

- Ask lots of questions
- Encourage your child to tell you what s/he thinks or feels.
- Sing songs, play rhyming and riddle games

Make reading fun

- Use puppets and drama – silly voices are always fun!

Read every day

- Create a good routine including bedtime stories

Set an example

- You are your child's most important role model
- Read recipes, labels, shopping lists

Talk about books

- Encourage your child to ask questions and to comment on the story and pictures in a book – before, during, and after reading it.



Let's get ready for Writing

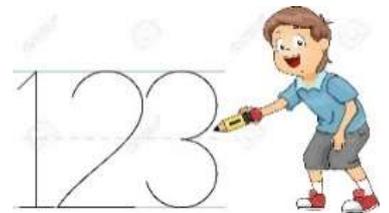
Practise Fine Motor Skills

- Moulding and rolling play dough into balls
- Using pencils, shapes, cutters to make designs in play dough
- Tying knots in rope
- Picking up small beads
- Tearing newspaper into strips and then crumpling them into balls
- Threading such as beads, Cheerios, macaroni, etc.
- Playing games with the "puppet fingers"
- Forming letters for labels for their drawings
- Writing their name with only a capital letter at the start of it!



Let's get ready for Maths

- Sort - blocks and other toys by colour and size
- Fit jigsaw puzzles together
- Sing number songs such as "five currant buns"
- Play lots of games where they have to throw a dice and move along a board
- Cook – talk about which things are heavy and light, how much you need and counting and sharing
- Talk about their family - who is the youngest, oldest, tallest or shortest
- Talk about time using words such as morning, night, yesterday, tomorrow and next week
- Bath time - use containers to fill and empty; is the bath full or empty?
- Getting dressed - look at things they put on first and last, which is the back and front, how many buttons have they got?
- Meal times - lay the table and make sure they have enough knives and forks.
- Go shopping - look at the numbers and look at coins.
- Look for shape, size and colour of the boxes.



Important Information for Nursery Parents

School Timings – Morning Nursery

Doors open for the start of the session at 8.45am.

If your child arrives after 8.55am they will be given a 'late' mark.

If your child arrives after 9.15am they will receive an 'unauthorised' absence mark, unless you have advised us of a medical or other appointment.

The morning nursery session finishes at 11.45am. Please ensure that you collect your children promptly as the Nursery staff will need to accompany the full time children to lunch. Any children not collected on time will be taken to the School Office.

School Timings – Afternoon Nursery

Doors open for the start of the session at 12.25pm.

If your child arrives after 12.35pm they will be given a 'late' mark.

If your child arrives after 12.55pm they will receive an 'unauthorised' absence mark, unless you have advised us of a medical or other appointment.

The afternoon nursery session finishes at 3.25pm.

School Timings- Full Time Nursery

Doors open in the morning at 8.45am.

If your child arrives after 8.55am they will be given a 'late' mark.

If your child arrives after 9.15am they will receive an 'unauthorised' absence mark, unless you have advised us of a medical or other appointment.

Lunchtime for Nursery children is from 11.45am to 12.25pm. The afternoon registration session is at 12.25pm.

The school day finishes and children are dismissed from class at 3.25pm.

Coming to and from School

Regular attendance at school is very important, and it is important that your child comes to school every day to ensure that they have the best possible start at school.

In the morning:

- The children in **Opal** are dropped off through the Nursery classroom (white) door, where Mrs Arthur will greet them.
- The children hang their coats up in the cloakroom area in the classroom.

At the end of the school day, your child will wait on the carpet until their name is called for them to be collected at the door by parents/carers/childminders.

- Please ensure that class teachers are aware of who is collecting your child.
- If the usual person is not available to collect your child, please telephone the school office to inform us of any changes.
- **Please note that we will not allow anyone under the age of 16 to collect children from Nursery.**

Please try not to use your mobile phone when collecting your child. School is a very exciting place and your child will be eager to share their day with you, so where possible, please make time to talk to them about their school day.

Reporting absence

Please ensure that you telephone the school office if your child is going to be absent from school. You can leave a message on the school phone if it is out of school hours. If your child has an appointment, the Office Staff will ask to see the appointment card/letter as evidence.

Medicines and Sun cream

If your child requires any particular medicines at any time you will need to fill out a form at the School Office to give us permission to administer this.

Parents of children with asthma need to provide an asthma inhaler that can be kept in school and we will complete and Asthma Plan with you, so we understand your child's needs. The plan details what actions will be taken in an emergency.

Please ensure you inform us of any allergies your child may have by completing a pupil medical information form.

Throughout the year, the children also spend a lot of time taking part in outdoor learning. Sometimes, we can be caught out by the heat of the sun in early Autumn and late Spring. As far as is possible, we would like to encourage parents to apply sun cream to children in the morning before they come to school. You are also welcome to send your child to school with a suitable named hat to protect them from the sun. Please note that that we may apply sun cream to your child at school if we think that there is a need, so please ensure that you have notified us of any allergies your child may have.

Accidents

Young children often get bumps and grazes – it's a hazard of the job when you spend your day exploring and adventuring!

If your child has an accident which requires First Aid, an accident slip is completed. We will also let you know at the end of the day if your child has had an accident.

If this involves a bumped head, your child will be given a 'bumped head' wristband to wear to make others aware to keep a close eye on them. We will also send a text message home to alert you.

Please note that children are very resilient! It is quite likely that sometimes, your child might have a bump or graze and not tell an adult. Whilst we do have close supervision, sometimes children just jump back up and carry on with their exploring without telling an adult. If this happens, please alert us at school so that we can talk to your child about telling an adult if they have an accident.

Spare Kit Bags

In Nursery, children will need a named drawstring bag with a change of clothes. This is in case of accidents and should include socks and underwear. It does not need to be a school bag, but all items should be clearly named.

Whole School Rules

At Higher Failsworth primary school all children are encouraged to follow the school rules. These are:

- Be polite
- Be safe
- Be kind
- Be a learner

Behaviour and Reward Systems including Class Dojo

Occasionally children forget what acceptable behaviour is and so we use our 'time out' chair as thinking time for children who need a few moments to 'cool off'!

We also have a 'traffic light' system whereby the children start on a 'green' card. If they show unacceptable behaviour they are given a 'yellow' card and have some time on the time out chair. If the unacceptable behaviour persists they are given a 'red' card and parents are informed.

For more information about this, you can find our 'Behaviour Policy' on the school website.

Positive praise is equally important in our school and we use Class Dojo to reward children.

Children are awarded 'dojo' points for a variety of positive behaviours and sent via a Class Dojo app. Parents then get a special code for their child so that no one else can see the information.



At the start of term, your child's class teacher will e-mail you with account details for their particular class. You can then securely log on at: <https://www.classdojo.com>

We actively encourage all parents to join their child's Class Dojo network and participate in the communication network. From feedback from parents, we have found this to be a fast and effective mode of communication to keep parents informed when their child is rewarded for a particular reason.

Parents are also able to send messages straight to the class teacher. These messages are always read but may not always be responded to immediately as the teacher will probably be busy in class.

Learning at Home

Learning at home is also important and all children will be sent home with a new reading book each week. The book bags are changed once a week and you will receive further information about when they are being introduced in class in due course.

Reading is very important and we have spent a lot of money on new reading books for you to read at home with your child. If you lose your child's reading book, or it becomes damaged, we will ask you to contribute £1 towards the cost of replacing the book.

We send 'homework' activities home for you to complete with your child to help consolidate their learning from the week at school. We send the activities via Class Dojo every week.

School Uniform

Our school uniform was designed and chosen by the children and we are very proud of it. We expect children to wear the correct uniform at all times.

Our uniform is comprised of:

- Navy Blue Sweatshirt or Cardigan
- Pale blue Polo Shirt
- Grey Trousers, Skirt or Pinafore
- Blue and White Summer dresses, skirts and blouses can be worn in the summer term
- All black sensible shoes (please note that coloured trainers, fashion shoes or high heeled shoes are not suitable for day to day wear in school and are therefore not allowed). In reception, it is best if children are able to wear velcro fastening shoes until they are able to tie their own laces.

All items of school uniform should be clearly labelled. We cannot be held responsible for missing items.

We regularly go outside and do 'messy activities' and would welcome any donations of wellington boots in good condition.

Please also bear in mind not to send your child to school in their best expensive coat as our outdoor messy play may result in a messy child! If your child does get messy, we do sometimes change their clothes and will wash and tumble dry their own clothes so that they are clean and dry to go home in.

Sometimes, children in Nursery do have toileting accidents. We do have a supply of spare underwear and socks in schools, but it would be helpful if you are able to send in spare underwear and socks as detailed above (see Spare Kit Bags).

We sell a variety of uniform items through the school office including sweatshirts, polo shirts, PE T-Shirts, Hoodies and baseball caps. Drawstring PE Kit bags and Book Bags are also available to buy at the office and we can order special items such as school fleece jackets. You can pay for these items through ParentPay, or by cash or card at the school office.

Foundation Stage 50p's

To help keep our foundation stage unit exciting and inspirational to our young learners, we invite parents to donate 50 pence per week. With your donations we can then buy more new resources and/or replace those that are looking 'well worn'! This can be put in our class money box preferably on Mondays. We will then keep you informed as to what has been bought.

Celebrating Birthdays

At Higher Failsworth Primary School we have been awarded the Healthy School Award so to celebrate your child's birthday we ask for a donation of a birthday book that be shared and enjoyed by the children, instead of a sweet treat. This book will be read in school and kept as a special collection of books with an acknowledgement to your child's contribution inserted into the book cover.

Favourite and popular books will be read many times in school with continued enjoyment whilst being healthy at the same time. Picture books are very welcome and can be purchased at a range of retailers and at a range of costs to suit most pockets.

Popular books in the past have been written by such authors as

- Mick Inkpen (the Kipper collections)
- Julia Donaldson
- Jill Murphy
- Nick Sharratt

They usually include interesting pictures and the right amount of text to keep the children interested.

Your child's class teacher will be more than happy to show you examples of the type of books that would be appropriate if necessary.

School meals – Full Time places only

Children in Nursery who are taking up a full time place must choose whether to have school meals or packed lunches. The cost of schools meals is £11.50 per week (£2.30 per day). Dinner money should be paid in advance at the start of the week through ParentPay. The children choose daily what they would like to eat for lunch. If your child is absent from school, you will not be charged for a meal.

Children cannot change from day to day or week to week. Changes to meal options can only be made at the start of a half term. If you wish to change your child's meal option, please advise the school office.

If you do not wish your child to have a school meal, then you may provide a packed lunch for your child. Please do not send chocolate or sweets in their lunchbox and send a drink of either plain water or fruit juice.

Pupil Premium Funding

The Pupil Premium is a government allocated grant specifically targeted for students who are eligible for Free School Meal's, children who are 'looked after' and children of Forces personnel.

The funding is paid to schools and allows us to provide additional learning activities for targeted eligible children. The government assess eligibility for this grant through the Free School Meal's application process.

Therefore, we would like to encourage all parents to complete a Free School Meals application so that we can check the eligibility of your child. These forms are available from the school office or from the council website and will also be included in the Data Collection pack you are asked to complete when your child starts school.

ParentPay Guide - Higher Failsworth Primary School

School requires the use of the nominated school e-payment method to pay for dinner money, school trips, before and after school clubs. etc. This can be done online using a very secure website called ParentPay. The School Governing body policy is that all payments must be made ahead of the relevant event.



If you already have a child at our school, then you will already have a parentpay account. If you need a reminder of your user name or for your password to be reset, please contact the school office.

If you are new to school, the school office will send to your e-mail account a user name and started password, which you will need to change on account activation.

Once you have this, please click on the following link (Or Google Parentpay)

<https://www.parentpay.com/public/client/security#/login>

Already have a ParentPay account?

If you already have a ParentPay account, either with our school or another ParentPay school, you can simply log in to that account and add your other children via the **Add a child** tab on your home page.

School will be e-mailing a guide to this activity to all parents ahead of the new term.

New to ParentPay?

You have a secure online account, activated using a unique activation username and password; you will be prompted to change these and to keep them safe and secure as your username and password for future logins.

If you have two or more children at a ParentPay school, you only need to activate one account to create your 'main account' and then add your other children via the **Add a child** tab on your home page.

The new system will allow you to make payments by credit card or debit card without any additional charges. ParentPay provides you with a receipt and the utmost clarity as to your balances for all of your school payments.

ParentPay holds an electronic record of your payments to view at a later date. Once you have activated your account you can make online payments straight away.

This e system is another strand within school for constant improvement on our journey to becoming an outstanding school. We ask everyone to register as soon as possible and support school efforts to use the latest technology within support operations. Your support in using ParentPay will help the school enormously, thank you.

Please do not hesitate to contact the school office if you need any assistance. We can help you create an e-mail address, allow access to a school PC to securely complete your Parentpay transactions or provide training.

Parents Evening Guide - Higher Failsworth Primary School

Higher Failsworth Primary school uses an on line booking system for all parents evening events.

You will receive a letter in advance which will provide the following html link

<http://www.parents-booking.co.uk/higherfailsworth>

You will Login to see which appointments are available and select one that is convenient for you.

You will need:

- Your title and surname (*these must match those we have on record for you*)
- Your child's first name, surname and date of birth

You will be able to leave confidential messages or questions for your child's teacher ahead of the actual parents evening booking

If you need any assistance once you have received your parents evening invitation, please contact the school office as soon as possible.

School Holidays and Holidays during Term Time

The school holiday pattern for 2020-21 is as follows:

School Opens at 8.50am	School Closes at 3.20pm
Thursday 3 September 2020	Friday 23 October 2020
Half Term Holiday: Saturday 24 October to Sunday 1 November 2020	
Monday 2 November 2020	Friday 18 December 2020
Christmas Holidays: Saturday 19 December to Monday 4 January 2021	
Tuesday 5 January 2021	Friday 12 February 2021
Half Term Holiday: Saturday 13 February to Sunday 21 February 2021	
Monday 22 February 2021	Wednesday 31 March 2021
Easter Holidays: Thursday 1 April 2021 to Sunday 18 April 2021	
Monday 19 April 2021	Friday 28 May 2021
Half Term Holiday: Saturday 29 May 2021 to Sunday 6 June 2021	
Monday 7 June 2021	Friday 23 July 2021
Summer Holidays: Saturday 24 July to Sunday 5 September 2021	

School will be closed on the following additional days:

- Monday 3 May 2021 - Bank Holiday

Under new Government Legislation holidays taken in school time will only be authorised under exceptional circumstances. If a holiday is taken without permission a fixed penalty fine could be issued by the School Attendance Improvement Service.

Term time leave of absence in exceptional circumstances (once in a life time event) may be granted by the Safeguarding and Pastoral Manager. Exceptional Circumstances Holiday request forms are available from the office.

Parents/carers must apply to the Safeguarding and Pastoral Manager to request leave of absence. Each application will be judged on its own merit.

Exceptional circumstances should be considered as one-off situations. If an event can reasonably be scheduled outside of term time then it is unlikely that the absence will be authorized.

The following will not be considered exceptional circumstances:

- Relatives coming to visit
- Cheaper holidays in England and abroad
- Family day trips
- Visiting family/friends who have different half terms or holidays.

For more information about attendance, please see our separate policy on the school website.