

Foundation Stage 1 Nursery LONG TERM

INTENT												
TERM	TOPIC IDEAS	Texts	Events	PSED	CLL	PD	PD (Writing skills)	L (reading)	L (writing)	M	UW	EAD
Autumn 1	Good to meet you & Nursery Rhymes	Twinkle Twinkle Little Star Humpty Dumpty Rain Rain go Away	Harvest	Building friendships Developing own interests Learning to get on with others	Take an interest in listening to stories Understanding and responding to instructions Develop speech and breadth of vocabulary	Develop control when moving over different surfaces Develop control when using simple equipment Develop independence in self care	Has some control when using mark making tools Develop pincer grip	Become familiar with a range of stories and have favourites Starts to join in with repeated refrains Enjoys rhyming activities	Start to mark make for a purpose Use the language of quantity Use the language of size and understand the language of time	Counting in sequence Use the language of quantity Use the language of size and understand the language of time	Show sense of immediate family and friends Become aware of details of the environment Develop basic technological skills	Experiment with creating sounds and with colour Develop ability to make believe
Autumn 2	Dark and light Celebrations	What's in the Witches kitchen Meg and Mog Room on the Broom One Snowy Night Little Owl and the Star Merry Christmas Splat Mogs Christmas Catastrophe	Christmas Sing Along	Be able to build up a role-play activity with other children. Begin to talk about home customs and events Be able to cope with changes to usual routine	Joins in with familiar stories and talks about the characters in familiar stories Understands concepts of position and movement Start to use vocabulary specific to particular events Start to use vocabulary that reflects their home experiences Be able to follow a range of instructions	Be able to run around a space and successfully negotiate the space Use simple tools to make changes in materials. Can put on own coat or jumper	Start to use left or right hand predominantly Starts to draw circles & lines Draws circles and lines using gross motor Understands that equipment and tools have to be used safely. Start to use left or right hand predominantly	Listen to stories with increasing attention and recall	Start to give meaning to the marks they make	Counts out up to 10 objects from a larger group of objects Use the language of size Order and sequence events	Be aware of and talk about special times with family Ask questions and talk about changes in the environment Be able to change a picture by lifting the flap Find out about different ways of life	Use music to express feelings Use personal experiences to inform imaginative play

Spring 1	Dinosaurs	Dinosaur Stomp Dinosaur Roar Harry and a Bucketful of Dinosaurs Tyrannosaurus Drip	Chinese New Year	Being gentle and caring with each other Expressing feelings in response to events Working together to achieve an agreed outcome	Use new vocabulary in everyday speech Respond appropriately to instructions involving a 2 part sequence Start to use and respond to "how" and "why" questions Begin to question why things happen	Identifying different textures with fingertips	Using one handed tools Start to use a pincer grip Holds pencil between finger and thumb	Enjoy rhyming activities Describe main characters in stories Talk about the illustrations in books Suggest how stories may end	Ascribes meanings to marks they are familiar with	Begin to represent numbers in different ways Be aware that anything can be counted Show an interest in constructing with shapes.	Show an understanding of being a unique individual Talk about similarities and differences that have been observed	Be able to construct by stacking vertically and horizontally Develop ability to tell stories using available props Experiments with different textures
	Animals and their babies	Are You My Mummy? Non fiction books	Eggs Mothering Sunday Easter									
Spring 2	Being Healthy	Supertato Olivers Milkshake			Can maintain attention for longer periods of time Can retell a past event in order Builds up vocabulary to reflect the breadth of their experiences	Observe the effect of activity on the body Can catch a large ball Can hop Can go to the toilet and wash and dry hands effectively Can start to do up own zip on coat	Can copy some letters Begin to use anticlockwise movement and retrace lines	Hears and initial sounds Can segment words Knows information is relayed in the form of print Recognise familiar logos		Compares 2 groups of objects and can say when they are the same Separates a group in different ways but knowing that the total remains the same Start to match numeral to quantity	Look after the natural environment Enjoy using small world toys to recreate scenes	Use shapes to represent objects Taps out simple rhythms Enjoys learning dances Learns new songs
Summer 1	Transport			Demonstrates friendly behaviour, initiating	Uses different questions to enhance play		Handle tools and malleable materials with	Knows that in English we read from top to bottom	Uses clearly identifiable letters to	Counts beyond 10	Use toys and equipment with flaps and	Know that different tools are used for

	Pirates			<p>conversations and forming good relationships with peers and familiar adults.</p> <p>Having real enjoyment in each other's company</p> <p>Caring for friends by sharing and learning to compromise</p>	<p>Uses gestures and words to communicate with others</p> <p>Introduces a storyline into their play</p> <p>Learns new words rapidly and uses them in play</p>		<p>increasing control</p> <p>Forming recognisable letters</p>	<p>and left to right</p> <p>Use print in the environment</p> <p>Links sounds to letters</p> <p>Begin to read words</p>	<p>communicate meaning</p>	<p>Selects the correct numeral to represent a group of objects</p> <p>Use more and fewer</p>	<p>winders and friction cars</p> <p>Use technology to record stories</p>	<p>different purpose</p> <p>Join construction pieces together</p>
Summer 2	<p>Science time</p> <p>Growing Up</p>	<p>There's a house inside my Mummy</p> <p>Elmer</p>	<p>Farm visit</p>	<p>Being able to share what they know with their friends</p> <p>Being able to find out together</p>	<p>Understands that we use different equipment for different tasks</p> <p>Questions why things happen</p> <p>Uses talk to connect ideas and relive past experiences</p>		<p>Continue to develop control with letter formation</p> <p>Write recognisable name independently</p>	<p>Start to recognise HFW</p> <p>Read words in stories</p>	<p>Hears individual words in sentences</p> <p>Continues a rhyming string</p>	<p>Use the language of addition and subtraction</p> <p>Recognises numerals</p>	<p>Know that information can be retrieved from computers</p>	<p>Uses available props in role play</p> <p>Notices what adults do then recreate this</p> <p>Paint pictures create collages</p>