

Reception yearly overview

INTENT								
	TOPIC IDEAS/Texts	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
Autumn 1	<ul style="list-style-type: none"> Traditional Tales • Goldilocks • Three little pigs • Little Red Riding Hood • Jack and the beanstalk 	<ul style="list-style-type: none"> • Follow more complex instructions • Retelling and re-enacting stories • Develop a greater breadth of vocabulary • Invent role play and imaginative scenarios 	<ul style="list-style-type: none"> • Learn new routines • Build friendships • Share • Take turns • Create classroom promises based on learning skills: ✓ Be kind ✓ Be polite ✓ Be safe ✓ Be a learner 	<ul style="list-style-type: none"> • Develop spatial awareness • Develop gross motor skills - building muscle to aid writing • Develop control when using simple equipment and play dough • Develop pencil grip and control • Hygiene and toileting routines 	<ul style="list-style-type: none"> • Engage in talking about pictures in stories • Develop knowledge of how stories are structured • Develop letter sound/grapheme correspondence • Oral segmenting and blending • Segmenting and blending to read simple words • Letter formation • Emergent writing • Role play writing 	<ul style="list-style-type: none"> • Count in sequence • Count with correct one-o-one correspondence • Name and describe shapes • Use the correct language of size 	<ul style="list-style-type: none"> • Show sense of immediate family and friends • Become aware of details of the environment • Explore the outside area including the forest area • Develop basic technological skills 	<ul style="list-style-type: none"> • Experiment with mixing colours • Explore a range of media • Use creative and imaginative ideas through role play, stories and Small World play
Autumn 2	<ul style="list-style-type: none"> • Bonfire Night • Diwali • Remembrance • The Smartest Giant In Town • Six Dinner Sid • Stick Man 	<ul style="list-style-type: none"> • Talk about their own experiences • Listen to the experiences of others • Speaking and Listening within the 	<ul style="list-style-type: none"> • Talk about being kind to others • Talk about their own wants • Show empathy to the needs of others 	<ul style="list-style-type: none"> • Develop gross motor skills - building muscle to aid writing • Develop control when using simple equipment and lay dough 	<ul style="list-style-type: none"> • Develop knowledge of how stories are structured • Develop letter sound/grapheme correspondence 	<ul style="list-style-type: none"> • Recognise to 20 • Calculate 1 more and 1 less than given numbers • Calculate practical 	<ul style="list-style-type: none"> • Learn about the experiences of others • Learn about family traditions and how they may be different 	<ul style="list-style-type: none"> • Experiment with mixing colours • Explore a range of media • Create Christmas art work

	<ul style="list-style-type: none"> The Gruffalo's Child The Christmas Elf and the magic of kindness The Christmas Story 	<p>Nativity performances</p> <ul style="list-style-type: none"> Use more complex sentences 	<ul style="list-style-type: none"> Express feelings Learn about how their actions affect other people 	<ul style="list-style-type: none"> Develop pencil grip and control Undress and dress themselves with more independence 	<ul style="list-style-type: none"> Oral segmenting and blending Segmenting and blending to read simple words Read some simple captions Correctly form letters Emergent writing Role play writing 	<p>addition and subtraction</p> <ul style="list-style-type: none"> Form numerals correctly Name and describe shapes Introduce 3d shapes Pattern making 	<p>from their own</p> <ul style="list-style-type: none"> Talk about how environments vary from one another e.g. dressing their house for Christmas Recognise how places are different Learn about seasonal changes 	<ul style="list-style-type: none"> Use a range of natural materials to create transient art work Creative a calendar
Spring 1	<p>Texts</p> <ul style="list-style-type: none"> Penguin Lost and Found Aliens love underpants <p>Other topics</p> <ul style="list-style-type: none"> Chinese New Year Kindness (linked to Valentine's Day) 	<ul style="list-style-type: none"> Talk about activities they enjoy and why (linked to Self-confidence and Awareness - PSED) 	<ul style="list-style-type: none"> Talk about being kind to others Talk about their own wants Show empathy to the needs of others Express feelings Play cooperatively with others 	<ul style="list-style-type: none"> Develop gross motor skills - building muscle to aid writing Develop control when using simple equipment and play dough Develop letter and number formation Play games/do activities in teams 	<ul style="list-style-type: none"> Develop knowledge of how stories are structured Develop letter sound/grapheme correspondence Oral segmenting and blending Segmenting and blending to read simple words Read some simple captions Encourage independent writing 	<ul style="list-style-type: none"> Recognise to 30 Calculate practical addition and subtraction Use of counting on and back Form numerals correctly Introduce 3d shapes Name and describe shapes 	<ul style="list-style-type: none"> Learn about family traditions and how they may be different from their own <u>Chinese New Year</u> Recognise how places are different (Antarctica) Talk about the features of their own environment and how environments may vary 	<ul style="list-style-type: none"> Experiment with mixing colours Explore a range of media Explore the different sounds of instruments Construct with a purpose in mind, using a variety of resources. Explore the different sounds of instruments.
Spring 2	<p>Texts</p> <ul style="list-style-type: none"> Jim and the beanstalk 	<ul style="list-style-type: none"> Listen to others as they 	<ul style="list-style-type: none"> Be confident to try new activities, and 	<ul style="list-style-type: none"> Move with small PE equipment 	<ul style="list-style-type: none"> Develop knowledge of how stories 	<ul style="list-style-type: none"> Calculate 1 more and 1 less than 	<ul style="list-style-type: none"> Talk about they like and don't like 	<ul style="list-style-type: none"> Experiment to create different

	<ul style="list-style-type: none"> Dear Zoo Detective dog Chicken Licken Farmer Duck Fix-It Duck Duck in a truck <p>Other topics</p> <ul style="list-style-type: none"> Shrove Tuesday World book day Mother's Day Growth 	<p>participate in role play, when sharing their views</p> <ul style="list-style-type: none"> Perform as a group to an audience (Moonstone - Choral Speaking) Answer questions about picture/video stimuli Extend vocabulary across all areas of the curriculum 	<p>say why they like some activities more than others</p> <ul style="list-style-type: none"> Participate in challenges outdoors such as working as a team to den build, build obstacle courses and problems solving Maths To be able to negotiate and solve problems without aggression 	<p>using increasing control for example pushing, patting, throwing, catching or kicking</p> <ul style="list-style-type: none"> Understand the need for safety when tackling new challenges, and consider and manage some risk in particular outdoors Learn how to safely handle tools such as hammers and nails 	<p>are structured</p> <ul style="list-style-type: none"> Develop letter sound/grapheme correspondence Segmenting and blending to read simple words Read some simple captions/sentences and understand what they have read Encourage independent writing Hearing and writing initial and dominant sounds in words Write simple sentences 	<p>given numbers</p> <ul style="list-style-type: none"> Develop the vocabulary of addition and subtraction Making groups to equal 10 when adding Recognising number bonds to 10 Double, halve and share numbers Practise estimating quantities Develop the use of vocabulary relating to weighing/making scales balance 	<ul style="list-style-type: none"> Talk about pets they have and how the things they have or like might be different to others Look closely at similarities, differences, patterns and change (duck eggs/seasonal changes) Use ICT hardware to interact with age-appropriate computer software - IWB, IPad apps 	<p>textures using different materials to create art.</p> <ul style="list-style-type: none"> Selects tools and techniques needed to shape assemble and join materials. Experiment with instruments to change their sounds. Make their own music to dance to. Represent their ideas in different ways e.g. collage, paint, dance and music.
Summer 1	<p>Minibeasts Wild animals Farms</p> <ul style="list-style-type: none"> Non-fiction texts Mad about Mini beasts Crunching Munching Caterpillar The Very Hungry Caterpillar 	<ul style="list-style-type: none"> Be able to maintain attention Listen to stories, accurately Anticipate key events Respond to what they hear Respond to instructions 	<ul style="list-style-type: none"> Speak confidently to others about own needs, wants, interests and opinions Describe themselves in positive terms and talk about abilities 	<ul style="list-style-type: none"> Begin to form recognisable letters Use a pencil and hold it effectively to form recognisable letters Practise team games using gross motor skills such as 	<ul style="list-style-type: none"> Sounding out more complex words in independent reading and writing Begin to write captions and simple sentences with growing accuracy and independence 	<ul style="list-style-type: none"> Practise counting on and back using numbers to 20 Practise skills in doubling, halving and sharing and calculating some of these mentally 	<ul style="list-style-type: none"> Talk about past and present events including what they have enjoyed doing during this school year and what they might do with their families 	<ul style="list-style-type: none"> Create minibeasts using a range of media and materials Design animal skins, farm buildings etc. Create symmetrical butterflies

	<ul style="list-style-type: none"> • Butterfly, butterfly • Norman the slug with the silly shell 	<p>involving a two-part sequence and express their own ideas</p> <ul style="list-style-type: none"> • Follow a story without pictures or props. • Listen and respond to ideas expressed by others in conversation or discussion • To extend their vocabulary • To use language to imagine and recreate roles and experiences and to organise, sequence and clarify thinking, ideas etc. 	<ul style="list-style-type: none"> • Understand that what they do affect other people • Be aware of the boundaries set, and of behavioural expectations • Begin to be able to negotiate and solve problems without aggression • To initiate conversations, taking account of what others say • To explain their own ideas • Is able to resolve conflict 	<p>throwing, catching, balancing</p>	<ul style="list-style-type: none"> • Begin to use some punctuation • Develop the use of adjectives • Begin to use some connectives 	<ul style="list-style-type: none"> • Consolidate using mathematical vocabulary correctly relating to time, capacity, size etc. • Correctly name and describe shapes both 2d and 3d 	<p>over the holidays</p> <ul style="list-style-type: none"> • Talk about what is the same and different about they have/do • Use iPads and computers to gather information about different places/animal/plants • Discuss what we learnt from the farm visit - what do the different animals need? 	<ul style="list-style-type: none"> • Design own snail for Norman • Observational drawing/paintings of exotic fruits
Summer 2	<p>Father's Day (20th June 2021) The wider world e.g. Africa (Handa's Surprise) Under the sea Holidays</p> <ul style="list-style-type: none"> • Handa's Surprise • The tiger who cane to tea 	<ul style="list-style-type: none"> • Listen attentively in a range of situations • Listen to stories, accurately anticipating key events and respond to what 	<ul style="list-style-type: none"> • Speak confidently within a group • Have confidence to try many new activities • Talk about their feelings and know what 	<ul style="list-style-type: none"> • Practise sports day events including obstacle courses using sports equipment • To improve skills using bats and balls 	<ul style="list-style-type: none"> • Write captions and sentences using some punctuation • Develop narrative writing skills • Confidently use adjectives 	<ul style="list-style-type: none"> • Practise counting in number patterns 2s, 10s and 5s • Practise more estimating relating to distance, time etc. 	<ul style="list-style-type: none"> • Talk about holidays they have been on or days out they have had • Talk about what they saw there/environments/languages spoken 	<ul style="list-style-type: none"> • Perform Choral Speaking poems in the school event • Make up their own songs • Perform their SPLAY dance

	<ul style="list-style-type: none"> • Billy's Bucket • Under the sea non-fiction • The little mouse, the red, ripe strawberry and the big , hungry bear 	<p>they hear with relevant comments, questions or actions</p> <ul style="list-style-type: none"> • To give their attention to what others say and respond appropriately, while engaged in another activity • Follow instructions involving several ideas or actions • To answer 'how' and 'why' questions about their experiences and in response to stories or events • To express themselves effectively, showing awareness of listeners' needs. • To use different tenses They develop their own narratives 	<p>behaviour is unacceptable</p> <ul style="list-style-type: none"> • Consistently follow school rules and adjust behaviour to match different situations • Talk about transition to the next year group and expectations 	<ul style="list-style-type: none"> • To run at speed, negotiating space • To handle tools including pencils with confidence 	<p>and connectives</p> <ul style="list-style-type: none"> • Begin to include story features in their writing 		<ul style="list-style-type: none"> • Talk about different sea creatures and how they are different from others/our pet fish • Talk about where these creatures can be found • Compare Africa to our country and discuss sim/diff's about the landscape/animals 	
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		and explanations by connecting ideas or events						
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