

### Communication and Language

- Talk about activities they enjoy and why (linked to Self-confidence and Awareness - PSED)
- Learn new vocabulary related to the topic including non-fiction
- Talk about their own experiences related to UW: P&C for example what they did over Christmas, Chinese New Year celebrations
- Talk about being kind (linked to 'Valentines' Day')

### Personal, Social and Emotional Development

- Talk about being kind to others
- Talk about their own needs
- Show empathy to the needs of others
- Express feelings
- Play cooperatively with others

### Physical Development

- Develop gross motor skills - building muscle to aid writing
- Develop control when using simple tools
- Develop letter and number formation
- Play games/do activities in teams
- Exploring ways of 'rocking and rolling'

### Literacy

- Develop knowledge of how stories are structured
- Recall facts about new information learnt
- Compare fiction and non-fiction texts
- Develop letter sound/grapheme correspondence
- Oral segmenting and blending
- Segmenting and blending to read simple words
- Read some simple captions
- Encourage independent writing



### Maths

- Compare numbers within 10
- Reinforce the use of the Maths vocabulary 'more' and 'fewer'
- Calculate practical addition
- Explore spatial awareness
- Introduce 3d shapes
- Name and describe shapes

### The World

- Learn about family traditions and how they may be different from their own Chinese New Year
- Recognise how places are different (Antarctica)
- Talk about the features of their own environment and how environments may vary
- Explore the forest area and observe/compare seasonal changes

### Expressive Arts and Design

- Experiment with mixing colours
- Create penguins using different materials
- Explore a range of media
- Explore the different sounds of instruments
- Construct with a purpose in mind, using a variety of resources.
- Explore the different sounds of instruments.
- Playing imaginatively as explorers in Antarctica