

## Literacy

Over the first Spring half-term, Year 4 will focus their writing around local and wider environmental issues.

In writing lessons, we will develop key skills to produce a persuasive piece of writing, incorporating key features that make a persuasive text successful.

We will also focus on accurately and aesthetically presenting information in a non-chronological report.

As a class, we will be reading 'Charlotte's Web'. We will discuss the

## Geography

Over the next six weeks, Y4 will be looking at a number of issues that face living things and habitats. We will investigate climate change and deforestation. We will develop our understanding of how human evolution impacts animals

## DT

Year 4 will be using a range of skills to design, evaluate and craft a functional product linked to their

## ICT

In Spring Term, we will be using our research skills to collect, evaluate and present information in a persuasive way to a targeted demographic.

## Maths

In the first half of this term, Y4 will be exploring written methods of division and multiplication. We will use factor pairs, and our mental arithmetic abilities to underpin solving multiplication and division problems. Y4 will develop understanding of division with remainders.

Y4 will also investigate measuring area, building on their understanding of perimeter from the previous term. In addition to this, we will also

## Year 4 Spring Term 1 Environmental Issues

## PE

For the duration of the Spring Term, Y4 will be attending weekly swimming lessons. In school, we will be learning about health related fitness and developing an awareness of what our bodies are capable of. Children will develop techniques to help them become fitter, faster and stronger, as well as

## Music

Y4 children will continue with their brass or woodwind lessons and develop their playing ability and reading of sheet music. Children will learn to play as part of an ensemble featuring music and

## RE

Throughout this term we will be learning about the deeper meanings of religious festivals and studying aspects of various celebrations around

## Science

Over the half term, students will investigate living things, using classification keys to help group, identify, and name a variety of things. Students will make systematic and careful observations, and, where appropriate, take accurate measurements using a range of scientific equipment.

Throughout the term, students will develop their ability to work