



Higher Failsworth Primary School



Nursery Long Term Plan 2022 - 2023

INTENT

The curriculum in Nursery is designed to encourage independent, inquisitive and happy learners.

We recognise that children have a thirst for new experiences and knowledge, and should be provided with opportunities to engage their inquisitive minds. Therefore, we provide continuous indoor and outdoor provision, that follow children's interests, to support learners in investigating and developing their skills and supporting the development of the three Characteristics of Effective Learning.

		<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
		<u>Who Am I?</u>	<u>Let's Celebrate</u>	<u>Who is Afraid of the Big Bad Lion?</u>	<u>Is there anything Above the Clouds?</u>	<u>Are Plants Alive?</u>	<u>Who Left these Footprints?</u>
<u>Themes and ideas</u>		<ul style="list-style-type: none"> All about Me Homes and Houses Families 	<ul style="list-style-type: none"> Bonfire night Explosions/Science investigations Diwali (12th Nov 2022) Christmas 	<ul style="list-style-type: none"> Traditional Tales Africa Jungle and Savannah 	<ul style="list-style-type: none"> Shrove Tuesday Mothers' day (19th March 2023) Easter Space Frozen Planet 	<ul style="list-style-type: none"> Sowing and Growing Being Healthy 	<ul style="list-style-type: none"> Father's Day (18th June 2023) Dinosaurs Animals Farm





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TEXT FOCUS	<ul style="list-style-type: none"> • The Great Big Book of Families • The Tiger Who Came to Tea • Dogger 	<ul style="list-style-type: none"> • The House in the Woods • Room on the Broom • Fireworks Sense Poems • Jolly Christmas Postman • The Christmas Story 	<ul style="list-style-type: none"> • Rumble in the Jungle • We're Going on a Bear Hunt • We're Going on a Lion Hunt • Tinga Tinga Tales 	<ul style="list-style-type: none"> • Whatever Next • Look up! • Roaring Rockets • The Way Back Home! 	<ul style="list-style-type: none"> • Jaspers Beanstalk • The Enormous Turnip • Titch • The Tiny Seed 	<ul style="list-style-type: none"> • Harry and His Bucketful of Dinosaurs • Tyrannosaurus Drip • Mary Anning – Little People Big Dreams 	
	*Non-fiction information and traditional rhymes are interwoven throughout						
CORE SUBJECTS	COMMUNICATION AND LANGUAGE	<p>Starting to use talk with familiar adults & peers creating sentences in their play</p> <p>Following instructions</p>	<p>Engage in story times</p> <p>Listen to stories and songs with interest</p> <p>Use new words in their games</p>	<p>Join in with familiar stories & rhymes</p> <p>Start to show understanding of “why” questions</p>	<p>Respond to questions appropriately</p> <p>Develop vocabulary</p> <p>Use full sentences</p> <p>Join in and recall stories with repetition</p>	<p>Take turns to speak in a conversation</p> <p>Use language to explain retell and describe</p> <p>Predict what might happen</p> <p>Asking and answering questions</p>	<p>Respond to a range of question types</p> <p>Express a point of view</p> <p>Use descriptive language</p>





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	LITERACY	<p>RWI Phonics – listening and recognising sounds</p> <p>Developing mark making skills through gross motor movements</p> <p>Join in with stories rhymes and songs</p>	<p>RWI Phonics- listening and responding to sounds FRED Talk</p> <p>Developing play linked to stories and retelling</p> <p>Sequencing and retelling stories</p> <p>Developing print knowledge</p>	<p>RWI Phonics – FRED talk Start to explore set one sounds</p> <p>Development of fine motor skills</p> <p>Starting to show an interest in the letters in their name & other familiar words</p>	<p>RWI Phonics – FRED talk Start to explore set one sounds</p> <p>Using story vocabulary in play</p> <p>Fine motor skills linked to mark making</p>	<p>RWI Phonics – FRED talk Blending Orally</p> <p>Fine motor skills linked to mark making</p> <p>Recognising own name</p> <p>Forming some letters in name</p>	<p>RWI Phonics – FRED talk Blending orally</p> <p>Mark making</p> <p>Name writing</p> <p>Sequence and retell stories & events</p>
	MATHS	<p>Matching and comparing amounts</p> <p>Circles and squares</p> <p>Number rhymes</p>	<p>Numbers 1-5</p> <p>Composition of numbers</p> <p>Triangles</p> <p>Pattern</p> <p>Use shapes for building</p>	<p>Count to 3</p> <p>Comparison between objects related to height size and length</p> <p>Make comparisons between quantities</p> <p>More and fewer</p>	<p>Count to 4</p> <p>Recognise numbers to 4</p> <p>Patterns – using stories such as The Train Ride</p> <p>Create and extend ABAB patterns</p> <p>Combine shapes to make bigger shapes</p>	<p>Count to 5</p> <p>Order numerals to 5</p> <p>Subitise to 3</p> <p>Comparisons between shapes- 2d and 3 d – sides corners etc</p>	<p>Deepening understanding of numbers to 5</p> <p>Capacity</p> <p>More and fewer</p>





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LEARN TEAM	UNDERSTANDING OF THE WORLD: HISTORY, GEOGRAPHY, SCIENCE	<p>Begin to make sense of their own life story</p> <p>Show interest in different occupations</p> <p>Talk about what they see using a wide vocabulary</p>	<p>Continue to develop positive attitudes about the differences between people</p> <p>Know some similarities and differences between religious and cultural communities- look at different celebrations e.g. Christmas, Bonfire Night, Diwali, etc.</p>	<p>Begin to understand the need to respect and care for the natural environment and all living things</p> <p>Know there are different countries in the world</p> <p>Talk about photos or their experiences</p>	<p>Use all their senses in hands on exploration of natural materials</p>	<p>Plant seeds and care for growing plants</p> <p>Understand the key features of the life cycle of a plant</p> <p>Use all their senses in hands on exploration of natural materials</p>	<p>Use all their senses in hands on exploration of natural materials</p> <p>Explore how things move</p>
	PSED	<p>Class Promises and responsibilities linked to feelings</p> <p>Building independence</p>	<p>Creating & maintaining relationships</p> <p>Friendships</p> <p>Developing sense of community</p>	<p>Developing Independence</p> <p>Keeping safe</p> <p>Select and use resources</p>	<p>Feelings</p> <p>Healthy lifestyles (mental health focus)</p> <p>Managing Hygiene</p>	<p>Understanding others feelings</p> <p>Understand and follow rules</p>	<p>Maintaining relationships</p> <p>Develop ways to solve conflicts and rivalries</p>





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ENJOY TEAM	ART	Invent and adapt stories through their role play and small world play	Explore the use of colour and design Explore tools and their uses Remember and sing entire songs- Sing a Long	Make use of props and materials in the role play area to re-create well known stories Use non tuned instruments to follow a rhythm	Develop own designs and select materials Create and adapt designs	Perform poems, songs and stories Invent and adapt stories through their role play and small world play	Explore the use of a range of tools Have preferences for forms of expression and explain my use of materials and design
	ART- basic skills	Colour identification Colour mixing	Primary colours Colour mixing with intent	Selecting tools for a purpose Drawing with accuracy	Joining materials together	Exploring the use of textures	Consolidation and depth





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BE HEALTHY TEAM	PE	<p>PE lesson – spatial awareness Fundamental movement skills</p> <p>Develop the skills needed to get through the school day e.g. lining up</p> <p>Revise and use fundamental movement skills</p>	<p>PE lesson – Games</p> <p>Use core muscle strength to achieve good posture</p> <p>Develop Gross motor movements</p>	<p>PE lesson- Gym- Rocking and rolling</p> <p>Negotiate space and obstacles safely</p> <p>Use a range of tools effectively including pencils and scissors</p>	<p>PE lesson – Team Games</p> <p>Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters etc.</p> <p>Use a range of tools effectively including pencils and scissors</p>	<p>PE lesson – Dance – Jungle</p> <p>Demonstrate different ways of moving</p>	<p>PE lesson – Dances</p> <p>Use a range of small tools effectively- drawing with accuracy</p>
		TRIPS		Pantomime in school	Visit from Rev Ayesha Hatching eggs	Bowland Farm	African Drumming Workshop visit to school

