



PE and Sport Premium Planned Spending 2021-2022

Total Grant Received	£19,280 Sep 21 – August 22	Amount of Grant Planned Expenditure	£26,790 Place2Be cost	Date	July 2022
Key Priorities:	1. Regular Physical activity 2. Whole School improvement 3. High quality PE 4. Broader experience in a range of sports 5. Increased participation in competitive sport				
Key Priority 1	Regular Physical activity: The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.				
	Actions/Strategies	Cost	Evidence	Impact and Sustainability	
	<ul style="list-style-type: none"> Increase outdoor learning experiences weekly with support from outdoor learning subject leader. Continue with the daily mile across school to increase children's fitness and mental health. Planned strategically into the day's timetable. Staff training on keeping children active for 30 minutes of the day. Incorporate active periods of learning into lessons – using Teach Active to plan for maths lessons. Attend a health champion's workshop each term and promote health messages. Implement health champion's planned activities for the rest of the school. CPD for subject leader on implementing 30 minutes of exercise each day. Develop a program of activity for children who attend breakfast club. Make sure a wide range of age, ability and gender are considered. Provide a sensory club for children with additional needs that involves activities aimed at specific needs. 	Teach Active subscription £500 Time from outdoor learning subject leader and SENCO Time for staff meetings Staff training/CPD Equipment £80 Place2Be costs Oldham Sports Development - SPLAY - £3500 Health Champions - £50 Transport £600	Planning Photographs Clasdojo and twitter Display boards around school Books Evaluations from bikeability schemes Action plan from health champions and activities planned Action plan from sports leaders. Sports leaders	Increased fitness levels. Children ready to learn - increased engagement during lessons. SEND pupils are participating in active sensory activities that focus on needs. All areas of outside are being utilised including the forest area – links with Science/Geography. Children have opportunities to participate in outdoor learning experiences as well as developing skills and techniques to improve fitness and performance levels. To increase children's resilience and reduce the amount of time lost learning. Promote a variety of healthy living ideas on class dojo and with parents. Staff feel confident and competent on how to promote and support children with healthy minds.	



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<ul style="list-style-type: none">● Develop and implement a young sports leaders programme – increase the physical activity of children during break times and dinner times.● Continue with our ‘Active after school club’ and extend the opportunities to engage the least active in non-competitive games/taster sessions.● Lunchtime dance club which children from KS1-KS2 can attend twice a week.● Continue with Place 2Be as emotional support for children.● Participate in a range of inspiring and challenging physical activities which promote a healthy active lifestyle.● Make sure aiming high includes an active part that all children access if they attend.● Promote local events and clubs.● Taster sessions from Oldham Sport For All Centre to continue across school for netball, basketball.● Continue attending Oldham Sixth Form College to participate in sporting sessions.● Continue with the Bikeability balance bike scheme for reception, level 1 Bikeability in year 4 and level 2 Bikeability in year 5.● SPLAY delivered to Nursery and Reception by Oldham Sports Development.● Continue with the go ride scheme in year 1.● Provide opportunities for social interaction, including sporting opportunities.● Go noodle being used in classrooms.● Sessions from the Body Coach and other active videos to promote exercise in the classroom● Implement intra-schools competitions every term across the school.	<p>Whistles, lanyards and badges for sports leaders £45</p>	<p>application forms and timetable/rota of activity</p> <p>Staff Meeting notes</p> <p>Registers from clubs</p> <p>Record of active events in school</p>	<p>Staff feel confident to implement periods of activity within lessons and understand the benefits of this.</p> <p>Children learning new skills from each other with the implementation of sports leaders.</p> <p>Improving links between school and links and increasing the opportunities for children.</p> <p>Increased safety outside of school - Bikeability scheme, as well as increased physical activity.</p>
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Key Priority 2	Whole School improvement: The profile of PE and sport is raised across the school as a tool for whole school improvement.		
Actions/Strategies	Cost	Evidence	Impact
<ul style="list-style-type: none"> ● Implement a new PE scheme of work - PE Passport. Staff meeting delivered for teaching staff by PE Passport. ● Identify and target pupils who require support with attendance, behaviour and attitudes to learning and encourage them to participate in physical activity and sporting programmes. ● Share effective practice across the school. ● Network with other subject leaders to share good practice. ● Continue with purchase of Teach Active to raise attainment and attitudes towards Maths through active lesson plans. ● Staff employed and deployed to support certain groups of children who have emotional needs. ● Analyse the impact on counselling from Place2Be project manager report. ● Participate in a range of inspiring and challenging physical activities which promote a healthy active lifestyle - led by school Health Champions. ● Promote positive health and mental well-being of staff – staff shout out board, mindfulness sessions for staff, display board in staff room. ● Intra-schools competitions every term across school - encourages teamwork as children play in houses. Focus on values throughout the competition. Sports leaders used to help run the competition 	<p>PE Passport scheme of work - £700</p> <p>Teach Active subscription - as above</p> <p>Equipment</p> <p>Place2Be costs</p> <p>Swimming intervention lessons - £2650</p>	<p>Attendance registers</p> <p>PE Passport</p> <p>Pupil discussion/voice</p> <p>Photographs</p> <p>Classdojo and twitter</p> <p>Display boards around school</p> <p>Maths subject leader action plan</p> <p>Place2Be action plan and project manager report</p> <p>Staff shout out board</p>	<p>Staff are more confident when delivering PE lessons and planning shows better progression.</p> <p>PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups.</p> <p>Pupils understand the contribution of physical activity and sport to their overall development.</p> <p>School values and ethos are complemented by sporting values.</p> <p>There are fewer instances of poor behaviour in targeted pupils.</p> <p>Attendance has improved across the school.</p> <p>Staff across the school make links across subjects and themes including PE.</p> <p>Pupil concentration, commitment, self esteem enhanced.</p> <p>Positive behaviour and sense of fair play enhanced.</p> <p>Ongoing review will provide further evidence of effective use of the funding, identify the added value of the funding and support areas of need to enhance overall provision.</p> <p>Engagement in PE leads to high uptake of school clubs across school.</p>



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<ul style="list-style-type: none"> • Equipment regularly checked, updated and replaced to ensure high quality PE can be delivered across school. • Intervention swimming lessons for children who have not met the standards within their allotted curriculum time. • Use particular events to engage all children in competition eg Girls Football Day where staff also joined in. They can see that staff enjoy being active. 			<p>Percentage of children who have met the required standards of swimming in Y6 has increased.</p>
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Key Priority 3	High quality PE: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
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Actions/Strategies	Cost	Evidence	Impact
<ul style="list-style-type: none"> • Equipment regularly checked, updated and replaced to ensure high quality PE can be delivered across school. • PE subject leader to support identified staff including CPD opportunities • PE subject leader to attend CPD and pass on key information to staff • Staff to attend identified CPD • New scheme of work for PE has been implemented - PE Passport. Staff meeting delivered for teaching staff by PE Passport • Dance specialist to work alongside teachers to develop dance knowledge and to ensure a high quality dance curriculum is being delivered • OAFC coach in school for half a term to increase staff competence • PE subject leader to work alongside staff to coach and develop their subject knowledge when delivering PE lessons 	<p>PE Passport scheme of work as above</p> <p>Oldham dance development cost for in class support £3500</p> <p>Gymnastics course £85</p> <p>Active schools conference - free</p> <p>Equipment costs</p> <p>Staff training</p> <p>OAFC coach in school - free</p>	<p>Lesson observations and planning</p> <p>PE Passport</p> <p>Pupil voice</p> <p>CPD</p> <p>PE action plan</p> <p>Practise PE Deep Dive</p> <p>Conversations with staff</p>	<p>Staff are confident and competent to deliver high quality PE.</p> <p>The quality of all PE lessons is good or outstanding.</p> <p>Good practice is shared and feedback sought which drives the effective development of PE.</p> <p>All children feel confident to participate in PE and can discuss their own achievements and how they can improve.</p> <p>Improved standards.</p> <p>Children are confident to try new activities - uptake in school clubs has increased. Recorded on PE Passport.</p> <p>Assessment for learning is used by all staff in PE - the development of this has been stalled slightly due to COVID-19.</p>



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			<p>There is a sound assessment process which staff are confident to use that accurately assess' pupils progress. Progress in PE is monitored and provision is provided to raise standards where needed.</p> <p>The majority of pupils make good or outstanding progress in PE.</p>
Key Priority 4	Broader experience in a range of sports: Broader experience of a range of sports and activities offered to all pupils.		
Actions/Strategies	Cost	Evidence	Impact
<ul style="list-style-type: none"> ● Extend opportunities over break and dinner time by using support staff's expertise to engage a wide range of children. ● Increase the opportunities for different activities over break and dinner time by using our sports leaders. ● Continue with our link with Oldham Sixth Form College and optimise the opportunities to attend. ● Participate in as many as possible of the local competitions and activities that are on offer from Oldham school sport partnership. ● Offer a wide range of after school clubs throughout the week - run by various members of staff and Oldham dance development staff. ● SEND and EAL children have the opportunity to attend events and competitions. ● Using an O AFC coach to run a club after school. ● Create an inspirational display that shows what is on offer across school - this includes breakfast club rota, sports leaders rota and what competitions are coming up. ● Engaging sports week that introduces new activities/sports to the school using volunteers and school links (changed due to COVID-19) 	<p>Oldham school sport partnership</p> <p>After school club costs</p> <p>PE Passport</p> <p>O AFC</p> <p>Oldham sport for all centre - free</p>	<p>Display board - rotas, photographs, timetables</p> <p>Photographs</p> <p>School dojo</p> <p>Twitter</p> <p>Planning</p> <p>Pupil voice/discussions</p>	<p>Children feel more confident and competent when trying new activities. Children's resilience increased. Children's activity levels increased. Aspirations raised from attending OSFC. More children participating in sporting activities.</p> <p>Development of key sporting values in children (eg teamwork, honesty) due to increased exposure to competitive sports.</p> <p>Increased engagement as there is variety and clubs cater for all abilities. Impact on children's social skills as they are meeting and mixing with children from other schools. Links to confidence.</p>



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<ul style="list-style-type: none"> ● Continue to create links with cluster schools to engage in competitions and opportunities locally ● Continue with our 'Active after school club' and extend the opportunities to engage the least active in non-competitive games/taster sessions. ● Intra-schools competitions held across school - different sports every term. ● A broader range of activities offered as part of our new PE scheme of work PE Passport eg yoga, ultimate frisbee. 			
Key Priority 5	Increased participation in competitive sport: Increased participation in competitive sport.		
Actions/Strategies	Cost	Evidence	Impact
<ul style="list-style-type: none"> ● Provide weekly after school clubs 4 days a week that cater for a variety of ages and sport. ● Some clubs also provided during dinner times for some parts of the school year. ● Develop partnerships with local community clubs. ● Provide further opportunities for pupils who are gifted and talented in PE and sport. Signposting and contacting local clubs. ● Join the Oldham school sport partnership so our school can access the competitions and events within Oldham. ● Continue to create links with cluster schools to engage in competitions and opportunities locally. ● Set up leagues and local competitions for a variety of sports and ages within these links. ● Ensure children with SEND and EAL have the opportunity to attend events and competitions. ● Support least active children by giving them the opportunity to take part in competitions at their level - part of Oldham's competition levels. 	<p>Transport costs</p> <p>School sport partnership costs</p> <p>Health champions cost</p> <p>Entry fees for competitions</p>	<p>Extra curricular registers/ attendance</p> <p>School club links data</p> <p>Observations of external deliverers</p> <p>Display board up within school</p> <p>Scrapbook completed</p> <p>ClassDojo and twitter used</p> <p>Assemblies</p> <p>Pupil discussion</p> <p>Pupil voice</p>	<p>The range of breakfast club opportunities is increased which gets children ready for the start of the day. The extra-curricular opportunities include those for our SEND and EAL pupils which responds to their needs and encourages them to be active. Engagement and enjoyment at lunch and break times increases. Improved behaviour in attendance and reduction of low level disruption. Engage or re-engaged disaffected pupils. Improved school attendance in targeted pupils. PE, physical activity and school sport have a high profile and are celebrated across the life of the school. Increased staffing capacity and sustainability.</p>



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<ul style="list-style-type: none">● Promote competitive opportunities for all pupils across school in both intra and inter school formats.● Display photographs on the sport board of events and competitions attended.● Create a scrap book of photographs of competitions/events.● Share sporting success on social media and ClassDojo.● Recognise and celebrate sporting achievements in school and out of school.● Use particular events to engage all children in competition eg Girls Football Day where staff also joined in.		Numbers of children joining clubs outside of school	<p>Programme of level 1 activity (intra-school) Increase school community links.</p> <p>Increased pupils awareness of opportunities available in the community as well as parent awareness.</p> <p>Clearer talent pathways.</p> <p>All talented students are signposted to appropriate sports clubs or other pathways. Pupils recognise the wider benefits of participating in sport and consider it an important part of their development. Increase in pupil participation in level 1 opportunities.</p> <p>Development of key sporting values in children (eg teamwork, honesty) due to increased exposure to competitive sports.</p> <p>Impact on children’s social skills as they are meeting and mixing with children from other schools. Links to confidence.</p>
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