



Higher Failsworth Primary School



Reception Long Term Plan 2023- 2024

		<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
		<u>Let's find out more</u>	<u>Let's celebrate</u>	<u>Let's explore</u>	<u>Let's grow</u>	<u>Let's go wild</u>	<u>Let's imagine</u>
	<u>Themes and ideas</u>	<ul style="list-style-type: none"> ● Marvellous Me ● Traditional Tales ● Autumn/Harvest 	<ul style="list-style-type: none"> ● Traditions ● Birthday ● Wedding ● Bonfire night ● Diwali (12th Nov 2023) ● New Babies ● Christmas 	<ul style="list-style-type: none"> ● Penguins ● Space ● Chinese New Year (10th Feb 2024) ● Valentine's Day 	<ul style="list-style-type: none"> ● Shrove Tuesday ● Mothers' day (19th March 2023) ● Easter ● New Life – plants and baby animals ● Being healthy 	<ul style="list-style-type: none"> ● Minibeasts ● Wild animals ● Farms 	<ul style="list-style-type: none"> ● Father's Day (18th June 2023) ● Under the sea ● Holidays
	<u>TEXT FOCUS</u>	<ul style="list-style-type: none"> ● Marvellous Me ● The Colour Monster ● The three little pigs ● The three Billy Goats Gruff ● The Leaf Man ● Little Goose's Autumn 	<ul style="list-style-type: none"> ● Tilda Tries Again (*) ● You are so amazing ● Billy's Bucket ● The Scarecrows wedding ● Binny's Diwali ● Nativity ● Sickman 	<ul style="list-style-type: none"> ● The Great Explorer ● Lost and Found ● Penguin ● The Man On the Moon ● Aliens love Underpants ● The Great Animal Race (Chinese new year story) 	<ul style="list-style-type: none"> ● Finn's Fib (*) ● The Tiny Seed ● Jack and the beanstalk ● Jim and the beanstalk ● Odd Egg ● Bog Baby 	<ul style="list-style-type: none"> ● Crunching Munching Caterpillar ● Betsy Buglove saved the Bees ● What the Ladybird Heard ● Handa's Surprise ● The Ugly Five ● Life Sized Zoo 	<ul style="list-style-type: none"> ● Perfectly Norman (*) ● Journey ● Emma Jane's Airplane ● Bear's Adventure(*) ● What the ladybird heard at the seaside ● The tiger who came to tea ● Ruby's Worries (*)



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*Non-fiction information is interwoven throughout

CORE SUBJECTS	COMMUNICATION and LANGUAGE	Following instructions Turn Taking Share ideas and thoughts with adults and peers- using talk	Engage in story times Join in with songs and rhymes Listen to and talk about stories and rhymes	Give opinion and share ideas with confidence in different situations Explain what has happened	Respond and question Use full sentences	Discussion with others Predict what might happen Asking and answering questions	Use a wide vocabulary Use conjunctions in sentences Use past, present and future forms
	LITERACY	RWI Phonics – Strong Start in Reception Mark Making Name writing Fine motor- pencil control Listen to stories and retell	RWI Phonics Letter formation Writing initial sounds and basic CVC labels Retell stories through small world and role play Describe events in familiar stories and predict events (join in)	RWI Phonics Letter formation Initial sounds and CVC labels (extend to captions) Sequence and retell stories	RWI Phonics Labels and captions Short sentences- finger spaces, full stops and capital letters Draw vocabulary and knowledge from non-fiction and use throughout the day in different contexts Draw vocabulary and knowledge from non-fiction and stories	RWI Phonics Captions and sentences Use and understand new vocabulary from stories, poems and non-fiction Discuss what they know/ have found out	RWI Phonics Sentences- finger spaces, capital letters, full stops Use and understand new vocabulary from songs and stories Sequence and retell stories Adapt narratives



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MATHS	Matching and comparing amounts	Circles and triangles	More about 5	Compare Height and Time	Counting to 20 and beyond	Sharing and grouping
	Representing, comparing and composition of numbers to 3 including subitising	Representation of numbers to 5	Compare Mass	Numbers 9 and 10	Number patterns	Doubling
	Compare mass, length and capacity	Look closely at the composition of numbers to 5 (including subitising)	Numbers 6, 7, 8	Number bonds to 10	Adding more and taking away	Deepening understanding
	Exploring pattern	4 sided shapes - Squares and rectangles	Combining two groups Finding pairs	Starting to count beyond 10	Spatial Awareness - compose and decompose shapes	Patterns and relationships
		Day and night	Compare Length and Time	Patterns and number relationships		Spatial awareness - position and mapping
			3D shapes -patterns			Consolidation/ Final assessment



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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">LEARN TEAM</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">UNDERSTANDING OF THE WORLD</p>	<p>Talk about themselves, their likes and interests</p>	<p>Know some similarities and differences between religious and cultural communities- look at different celebrations e.g. Christmas, Bonfire Night, Diwali, etc.</p>	<p>Historical figures – Robert Scott, Ernest Shackleton, Neil Armstrong</p>	<p>Make observations of plants and animals Observe live caterpillars – butterflies / Chick or Duck eggs</p>	<p>Africa- animals and their habitats linked to climate and landscape</p>	<p>Describe how the forest looks at this time of year (Spring/ Summer)</p>
	<p>Discussion about families and their similarities and differences (The story Mixed)</p>	<p>How Christmas is different around the world</p>	<p>Describe how the forest looks at this time of year (Winter)</p>	<p>Explore the natural world around them and make observations and draw pictures</p>	<p>Historical Figure - Beatrix Potter Know some similarities and differences between the world around them and contrasting environments</p>	<p>Historical figures – The Wright’s Brothers, Amelia Airheart</p>
	<p>Compare themselves as babies and now</p>	<p>Traditions/ Family- same and different</p>		<p>Understand some of the processes in the natural world- life cycles Explorers- develop understanding of characters from the past</p>	<p>Describe other environments</p>	<p>Talk about bird’s eye view</p>
	<p>Materials and their properties</p>	<p>Compare their lives to those of their grandparents</p>		<p>Living things - plants and animals Planting</p>	<p>Make observations of plants and animals</p>	<p>Compare the local environment and the seaside</p>
	<p>Describe the local environment, using all their senses to explore the natural and urban world</p>	<p>Christmas- changes linked to toys</p>		<p>Make a plan for the best Bog Baby land.</p>	<p>Look at and create maps of the local area (Local walk to the bee hives)</p>	<p>Link to work on Africa and sea sides in other countries Contrasting environments</p>
	<p>Look at and create maps of the local area (Local walk to the library TBC 07/12/23)</p>					<p>Look at life in the past holidays- photos, books, etc.</p>
	<p>Describe how the forest looks at this time of year (Autumn)</p>					<p>Make plan of their new classroom</p>



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ENJOY TEAM	PSED	<p>Class Promises and responsibilities linked to feelings</p> <p>Building teamwork and independence</p>	<p>Creating & maintaining relationships</p> <p>Friendships</p> <p>Building resilience</p>	<p>Keeping safe</p>	<p>Feelings</p> <p>Healthy lifestyles (mental health focus)</p>	<p>Growing and changing (SRE)</p> <p>Healthy lifestyles (eating well)</p>	<p>Maintaining relationships</p> <p>Healthy lifestyles and relationships</p>
	EXPLORING MEDIA AND MATERIALS	<p>Drawing with accuracy</p> <p>Selecting tools for a purpose</p>	<p>Colour identification</p> <p>Colour mixing</p>	<p>Primary colours</p> <p>Colour mixing with intent</p>	<p>Joining materials together</p>	<p>Exploring the use of textures</p>	<p>Consolidation and depth</p>
	BEING IMAGINATIVE	<p>Invent and adapt stories through their role play and small world play</p>	<p>Explore the use of colour and design</p> <p>Explore tools and their uses</p> <p>Perform poems, songs and stories – Nativity</p>	<p>Make use of props and materials in the role play area to re-create well known stories</p> <p>Perform songs and stories</p> <p>School Choral Speaking</p>	<p>Perform poems, songs and stories – Choral Speaking</p> <p>Develop own designs and select materials</p> <p>Create and adapt designs</p>	<p>Perform poems, songs and stories</p> <p>Invent and adapt stories through their role play and small world play</p>	<p>Explore the use of a range of tools</p> <p>Have preferences for forms of expression and explain my use of materials and design</p>



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BE HEALTHY TEAM	PE	<p>PE lesson – spatial awareness Fundamental movement skills</p> <p>Develop the skills needed to get through the school day e.g. lining up</p> <p>Revise and use fundamental movement skills</p>	<p>PE lesson – Games</p> <p>Use core muscle strength to achieve good posture (start to develop handwriting posture)</p>	<p>PE lesson- Gym- Rocking and rolling</p> <p>Negotiate space and obstacles safely</p> <p>Use a range of tools effectively including pencils and scissors</p>	<p>PE lesson – Bat and ball skills</p> <p>Demonstrate strength, balance and coordination and experiment and use different ways of moving- bikes/ scooters etc.</p> <p>Use a range of tools effectively including pencils and scissors</p>	<p>PE lesson – Dance – Jungle</p> <p>Demonstrate different ways of moving</p>	<p>PE lesson – Target games</p> <p>Use a range of small tools effectively- drawing with accuracy</p>
	TRIPS	<p>Visit to the Library</p>	<p>Posting a letter</p> <p>Show Time - Lost and Found</p>	<p>Chinese workshop</p> <p>Choral Speaking Festival</p>	<p>Hatching eggs</p>	<p>Bee Keeping</p> <p>African Drumming Workshop visit to school</p>	