



Higher Failsworth Primary School



Year 4 Long Term Plan

| | | <u>Autumn 1</u> | <u>Autumn 2</u> | <u>Spring 1</u> | <u>Spring 2</u> | <u>Summer 1</u> | <u>Summer 2</u> |
|-----------------|------------------|---|--|--|--|---|---|
| CORE SUBJECTS | <u>WRITING</u> | <ul style="list-style-type: none"> • Narrative • Diary | <ul style="list-style-type: none"> • Narrative • Poetry | <ul style="list-style-type: none"> • Narrative • Character description | <ul style="list-style-type: none"> • Letter • Non-Chron Report | <ul style="list-style-type: none"> • Instructions • Setting description | <ul style="list-style-type: none"> • Poetry • Letter |
| | <u>READING</u> | The Roman Bean Feast | The Twits | The King who Threw Away his Throne | Charlotte's Web | Plague: A Cross on the Door | Iron Man |
| | <u>MATHS</u> | <ul style="list-style-type: none"> • Place Value • Addition and subtraction | <ul style="list-style-type: none"> • Area • Multiplication • Division | <ul style="list-style-type: none"> • Length and Perimeter • Fractions | <ul style="list-style-type: none"> • Decimals | <ul style="list-style-type: none"> • Statistics • Money • Time | <ul style="list-style-type: none"> • Properties of Shape • Position and Direction |
| | <u>SCIENCE</u> | Sound | Animals Including Humans | States of Matter | Electricity | Performance | Living Things & Their Habitats |
| LEARN TEAM | <u>HISTORY</u> | Romans in Britain | | Anglo-Saxons in Britain | | The Plague | |
| | <u>GEOGRAPHY</u> | | Rivers and Mountains | | Environmental Issues | | Grappling with the Galapagos |
| RESPECT TEAM | <u>RE</u> | CL2.4 Why do the lives of the Gurus inspire Sikh believers? (Pathway 4) | CL2.5 What faiths and beliefs can be found in our country and community? (Pathway 5) | CL2.6 How do ancient stories influence modern celebrations? (Pathway 6) | | Performance | FL2.12 How does the Bible help Christians to live a good life? (Pathway 3) |
| | <u>PSHE</u> | Economic wellbeing | Family and relationships | Health and wellbeing | Citizenship | Safety and the changing body | Transition lessons |
| | <u>MFL</u> | Seasons | Vegetables | Shapes | Presenting Myself | In the classroom | At the cafe |
| ENJOY TEAM | <u>ART</u> | | Painting and Mixed Media | | Craft and Design Fabric of Nature | | Sculpture and 3D Mega Materials |
| | <u>MUSIC</u> | Clarinets or brass | Clarinets or brass | Clarinets or brass | Clarinets or brass | Clarinets or brass | Clarinets or brass |
| ACHIEVE TEAM | <u>COMPUTING</u> | Digital Literacy My Online Life | Information Technology Endangered Animals | Computer Science Hour of Code | Digital Literacy Fake or Real | Information Technology Dinosaurs | Computer Science Games Designer |
| | <u>DT</u> | Pavilions | | Making a slingshot car | | Electrical Systems Torches | |
| BE HEALTHY TEAM | <u>PE</u> | Gymnastics Cricket | Health Related Fitness Handball | Gymnastics Tag Rugby | Dance OAA | Athletics Dodgeball | Football Basketball |