



PE and Sport Premium Planned Spending 2024-2025

Total Grant Received	£19,500 Sep 24 – August 25	Amount of Grant Planned Expenditure	£29,100 Place2Be cost	Date	July 2025
Key Priorities:	1. Increased staff competence 2. Engagement of all pupils in regular exercise 3. Whole school improvement 4. Broader experience in a range of sports 5. Increased participation in competitive sport				
Key Priority 1	Increased staff competence: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Actions/Strategies		Cost	Evidence	Impact and Sustainability	
- Equipment regularly checked, updated and replaced to ensure high quality PE can be delivered across school. - PE subject leader to support identified staff including CPD opportunities - PE subject leader to attend CPD and pass on key information to staff - Staff to attend identified CPD - Scheme of work for PE has been planned and implemented (long term plan) - PE Passport - Dance specialist to work alongside teachers to develop dance knowledge and to ensure a high quality dance curriculum is being delivered. - PE specialist to work alongside teachers to develop fundamentals and to ensure a high quality curriculum is being delivered in early years. - PE subject leader to work alongside staff to coach and develop their subject knowledge when delivering PE lessons		PE Passport scheme of work £700 Dance specialist cost to support CPD £5510 Equipment costs Staff training	Lesson observations and planning PE Passport Pupil voice CPD PE action plan Conversations/feedback with staff FFT assessment data	Staff are confident and competent to deliver high quality PE. The quality of all PE lessons is good or outstanding. Good practice is shared and feedback sought which drives the effective development of PE. All children feel confident to participate in PE and can discuss their own achievements and how they can improve. Improved standards. Children are confident to try new activities - uptake in school clubs has increased (all children in Year 5 or 6 have participated in at least one club over the year). Recorded on Sports events/clubs list. Assessment for learning is used by all staff in PE.	



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			There is a sound assessment process which staff are confident to use that accurately assess pupils' progress - FFT. Progress in PE is monitored and provision is provided to raise standards where needed. The majority of pupils make good or outstanding progress in PE.	
Key Priority 2	Regular Physical activity: The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.			
Actions/Strategies		Cost	Evidence	Impact
- Continue with the daily mile across school to increase children’s fitness and mental health. Planned strategically into the day’s timetable. - Staff training on keeping children active for 30 minutes of the day. - Incorporate active periods of learning into lessons – using Teach Active to plan for active maths lessons. - Attend a health champion’s workshop each term and promote health messages. Implement health champion’s planned activities for the rest of the school. - Breakfast club program of activity developed and implemented on a daily basis. Takes into account a wide range of age, ability and gender. - Provide a sensory club for children with additional needs that involves activities aimed at specific needs. - Young sports leaders programme implemented – increase the physical activity of children during break times and dinner times. - Continue with our ‘Active after school club’ and extend the opportunities to engage the least active in non-competitive games/taster sessions.		Teach Active subscription £500 Time for staff meetings Staff training/CPD Equipment £80 Place2Be costs Health Champions - £50 Transport £600 Whistles, lanyards and badges for sports leaders £45 Dance specialist costs to support CPD £5510	Planning Photographs Classdojo and twitter Display boards around school Books Evaluations from bikeability schemes Action plan from health champions and activities planned Sports leaders application forms and timetable/rota of activity	Increased fitness levels. Children ready to learn - increased engagement during lessons. SEND pupils are participating in active sensory activities that focus on needs. All areas outside are being utilised including the forest area – links with Science/Geography. Children have opportunities to participate in outdoor learning experiences as well as developing skills and techniques to improve fitness and performance levels. To increase children’s resilience and reduce the amount of time lost learning. Promote a variety of healthy living ideas on class dojo and with parents. Staff feel confident and competent on how to promote and support children with healthy minds.



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• Lunchtime dance club which children from KS1-KS2 can attend each week. • Continue with Place 2Be as emotional support for children. • Participate in a range of inspiring and challenging physical activities which promote a healthy active lifestyle. • Promote local events and clubs. • Taster sessions from Oldham Sport For All Centre to continue across school for netball, basketball. • Continue attending Oldham Sixth Form College to participate in sporting sessions. • Continue with the Bikeability balance bike scheme for reception, level 1 Bikeability in year 4 and level 1/2 Bikeability in year 5/year 6. • Provide opportunities for social interaction, including sporting opportunities. • Go noodle being used in classrooms. • Sessions from the Body Coach and other active videos to promote exercise in the classroom • Intra-curricular opportunities every half term from year 1 to year 6. • Fifth Movement Company came into school to deliver a variety of after school clubs for the year.		Staff Meeting notes Registers from clubs Record of active events in school	Staff feel confident to implement periods of activity within lessons and understand the benefits of this. Children learning new skills from each other with the implementation of sports leaders. Improving links between school and links and increasing the opportunities for children. Increased safety outside of school - Bikeability scheme, as well as increased physical activity in riding to school. Aspirations raised with visits to OSFC and working with the sports leaders there. Children are confident to try new activities - uptake in school clubs has increased (all children in Year 5 or 6 have participated in at least one club over the year). Recorded on Sports events/clubs list.
Key Priority 3	Whole School improvement: The profile of PE and sport is raised across the school as a tool for whole school improvement.		
Actions/Strategies	Cost	Evidence	Impact
• Continue with the daily mile across school to increase children's fitness and mental health. Planned strategically into the day's timetable. • PE Passport used across school to meet the curriculum requirements.	PE Passport scheme of work - £700 Teach Active subscription - as above Equipment	Attendance registers PE Passport Pupil discussion/voice	Staff are more confident when delivering PE lessons and planning shows better progression. PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups.



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● Identify and target pupils who require support with attendance, behaviour and attitudes to learning and encourage them to participate in physical activity and sporting programmes. ● Share effective practice across the school. ● Network with other subject leaders to share good practice. ● Continue with purchase of Teach Active to raise attainment and attitudes towards Maths through active lesson plans. ● Staff employed and deployed to support certain groups of children who have emotional needs in the form of interventions or meet and greets. ● Analyse the impact on counselling from Place2Be project manager report. ● Participate in a range of inspiring and challenging physical activities which promote a healthy active lifestyle - led by school Health Champions. ● Promote positive health and mental well-being of staff – staff shout out board, mindfulness sessions for staff, display board in staff room. ● Intra-schools opportunities every half term across school - encourages teamwork as children play in houses. Focus on values throughout the competition. Sports leaders used to help run the opportunities. ● Equipment regularly checked, updated and replaced to ensure high quality PE can be delivered across school.	Place2Be costs Swimming intervention lessons - £2650	Photographs Classdojo and twitter Display boards around school Maths subject leader action plan Place2Be action plan and project manager report Staff shout out board Competition records Swimming registers Staff CPD record	Pupils understand the contribution of physical activity and sport to their overall development. School values and ethos are complemented by sporting values. There are fewer instances of poor behaviour in targeted pupils. Attendance has improved across the school. Staff across the school make links across subjects and themes including PE. Pupil concentration, commitment, self esteem enhanced. Positive behaviour and sense of fair play enhanced. Ongoing review will provide further evidence of effective use of the funding, identify the added value of the funding and support areas of need to enhance overall provision. Engagement in PE leads to high uptake of school clubs across school. Percentage of children who have met the required standards of swimming in Y6 has increased (91% for 2024 cohort). Children are confident to try new activities - uptake in school clubs has increased (all children in Year 5 or 6 have participated in at least one club over the year). Recorded on Sports events/clubs list.
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• Intervention swimming lessons for children who have not met the standards within their allotted curriculum time. • Use particular events to engage all children in competition eg Girls Football Day where staff also joined in. They can see that staff enjoy being active. • Staff have an awareness of children's mental health through CPD opportunities and are able to support and signpost children/carers accordingly. • Intra-curricular opportunities every half term from year 1 to year 6.			
Key Priority 4	Broader experience in a range of sports: Broader experience of a range of sports and activities offered to all pupils.		
Actions/Strategies	Cost	Evidence	Impact
• Extend opportunities over break and dinner time by using support staff's expertise to engage a wide range of children. • Increase the opportunities for different activities over break and dinner time by using our sports and play leaders. • Continue with our link with Oldham Sixth Form College and optimise the opportunities to attend. • Participate in as many as possible of the local competitions and activities that are on offer from Oldham School Sport Partnership. • Offer a wide range of after school clubs throughout the week - run by various members of staff and Oldham dance development staff. • SEND and EAL children have the opportunity to attend events and competitions. • Create an inspirational display that shows what is on offer across school - this includes breakfast club rota,	Oldham school sport partnership After school club costs PE Passport Dance specialist cost for after school provision £1140 Oldham sport for all centre - free	Display board - rotas, photographs, timetables Photographs School dojo Twitter Planning Pupil voice/discussion Registers from clubs Record of active events in school	Children feel more confident and competent when trying new activities. Children's resilience increased. Children's activity levels increased. Aspirations raised from attending OSFC. More children participating in sporting activities. Development of key sporting values in children (eg teamwork, honesty) due to increased exposure to competitive sports. Increased engagement as there is variety and clubs cater for all abilities. Impact on children's social skills as they are meeting and mixing with children from other schools. Links to confidence. Children are confident to try new activities - uptake in school clubs has



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sports leaders rota and what competitions are coming up. - Continue to create links with cluster schools to engage in competitions and opportunities locally - Continue with our 'Active after school club' and extend the opportunities to engage the least active in non-competitive games/taster sessions. - Intra-schools competitions held across school - different sports every half term. - A broader range of activities offered as part of our PE scheme of work PE Passport eg yoga, ultimate frisbee. - Fifth Movement Company came into school to deliver a variety of after school clubs for the year e.g. Taekwondo			increased (all children in Year 5 or 6 have participated in at least one club over the year). Recorded on Sports events/clubs list
Key Priority 5	Increased participation in competitive sport: Increased participation in competitive sport.		
Actions/Strategies	Cost	Evidence	Impact
- Provide weekly after school clubs 4 days a week that cater for a variety of ages and sport. - Some clubs also provided during dinner times for some parts of the school year. - Develop partnerships with local community clubs. - Provide further opportunities for pupils who are gifted and talented in PE and sport. Signposting and contacting local clubs. - Part of the Oldham School Sport Partnership so our school can access the competitions and events within Oldham. - Continue to create links with cluster schools to engage in competitions and opportunities locally. - Set up leagues and local competitions for a variety of sports and ages within these links. - Ensure children with SEND and EAL have the opportunity to attend events and competitions.	Transport costs School sport partnership costs Health champions cost Entry fees for competitions	Extra curricular registers/ attendance School club links data Observations of external deliverers Display board up within school Scrapbook completed ClassDojo and twitter used Assemblies	The range of breakfast club opportunities is increased which gets children ready for the start of the day. The extra-curricular opportunities include those for our SEND and EAL pupils which responds to their needs and encourages them to be active. Engagement and enjoyment at lunch and break times increases. Improved behaviour in attendance and reduction of low level disruption. Engage or re-engaged disaffected pupils. Improved school attendance in targeted pupils. PE, physical activity and school sport have a high profile and are celebrated across the life of the school.



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• Support least active children by giving them the opportunity to take part in competitions at their level - part of Oldham's competition levels. • Promote competitive opportunities for all pupils across school in both intra and inter school formats. • Display photographs on the sport board of events and competitions attended. • Create a scrap book of photographs of competitions/events. • Share sporting success on social media and ClassDojo. • Recognise and celebrate sporting achievements in school and out of school. • Use particular events to engage all children in competition eg Girls Football Day where staff also joined in. • Intra-curricular opportunities every half term from year 1 to year 6.		Pupil discussion Pupil voice Numbers of children joining clubs outside of school	Increased staffing capacity and sustainability. Programme of level 1 activity (intra-school) Increased school community links. Increased pupils awareness of opportunities available in the community as well as parent awareness. Clearer talent pathways. All talented students are signposted to appropriate sports clubs or other pathways. Pupils recognise the wider benefits of participating in sport and consider it an important part of their development. Increase in pupil participation in level 1 opportunities. Development of key sporting values in children (eg teamwork, honesty) due to increased exposure to competitive sports. Impact on children's social skills as they are meeting and mixing with children from other schools. Links to confidence.
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